

Educational Foundations 674--Readings in Education
Credit 3 Hours

PREREQUISITES: Educational Foundations 600 and permission of the Department Head.

PURPOSE: The purpose of this course is to provide activities that will enable the student to become familiar with the professional literature available in the individual's teaching field. Emphasis will be placed on school administration and supervision, teaching methodologies, curriculum development, and critical issues in education.

OBJECTIVES: The student will demonstrate the following: (1) the skill necessary to organize a topic and complete a search in the literature of the profession; (2) knowledge of the professional literature available in the field; (3) the ability to synthesize professional literature; and, (4) the ability to report findings in written form.

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today's world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified four critical components of The Effective Educator: standards-based instruction (SBI), knowledge of the learner (KL), best pedagogical practices (PP), and content knowledge (CK).

REQUIREMENTS: The student must complete two (2) of the following:

1. Complete a review of current literature on a particular topic in the student's area of interest. The reference list should include a minimum of (a) three books [other than texts] (b) twenty-five journal and/or ERIC articles.
2. Select one educational journal (approved by course instructor) in area of interest and prepare an annotated reference list of the articles in a past year's issues.
3. Select a controversial issue in Professional Education (approved by course instructor) and prepare an annotated list of materials necessary to either refute or support it as if you were writing an article suitable for publication.

All submitted materials must be typewritten and bibliographies prepared following the *Publication Manual of the American Psychological Association*, latest edition.

NOTE: By the end of the second week of classes the student must schedule a conference with the instructor and present in writing the proposal for completing the requirements of the course.

CLASS MEETINGS AND EVALUATION: The first class meeting will be conducted during the first week of classes. No regular class meetings will be conducted after that time. It is the student's responsibility to complete the assignments in a timely manner. All materials must be complete and submitted to the instructor not later than the last day of scheduled classes in the semester for which the student registered for Educational Foundations 674.

Final evaluation will be based upon the quality and the timely completion of the two (2) required projects.