

## EDUCATIONAL FOUNDATIONS 673

### **Independent Study.**

Credit 3 hours.

PREREQUISITES: Educational Foundations 600 and permission of the Department Head.

COURSE DESCRIPTION: The student is expected to complete a research study and report under the direction of a graduate instructor. The course may be repeated for a total of 6 hours, with no more than 3 credit hours in any one semester. A maximum of 3 hours of credit in Independent Study may be applied toward the Master of Education degree and a maximum of 6 hours may be applied toward the Specialist in Education degree.

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today's world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified four critical components of The Effective Educator: standards-based instruction (SBI), knowledge of the learner (KL), best pedagogical practices (PP), and content knowledge (CK).

TEXT: To be determined as necessary by the instructor.

#### OBJECTIVES:

1. The student will identify a researchable problem in education.
2. The student will read appropriate literature related to the identified problem.
3. The student will plan and implement a study to research the problem.
4. The student will write a paper describing the research study and its results.

Specific objectives will be developed by the student in cooperation with the instructor. These will be listed on the Independent Study Authorization form (see attached). Required signatures will be obtained, and copies of the form will be filed in the Departmental office.

EVALUATION: Student performance will be evaluated through the proposal, planning, implementation, and results of the research project.

WRITING STYLE: All written materials must be typewritten and follow the guidelines of the *Publication Manual of the American Psychological Association*, latest edition.

REFERENCES: To be determined by the student with the guidance of the instructor.