

## **EDF 615 History of Education**

Credit hours: 3

### **Course Description**

Educational Foundations 615 is a graduate-level seminar surveying the growth and development of education and educational institutions from prehistoric times to the seventeenth century.

### **Conceptual Framework**

In order to successfully plan, develop, and implement curricula to meet the needs of diverse learners in today's world and to prepare students for the future, the College of Education and Human Development (COEHD) has identified four critical components of The Effective Educator: standards-based instruction (SBI), knowledge of the learner (KL), best pedagogical practices (PP), and content knowledge (CK).

### **Southeastern Louisiana University College of Education and Human Development Conceptual Framework**

The COEHD's Conceptual Framework provides direction for the development of effective professionals. It is a living document that continuously evolves as opportunities and challenges emerge. All aspects of this course are aligned with the Conceptual Framework, including the course objectives, field experiences and assessments. The four components of the Conceptual Framework are the institutional standards used for candidate assessment in undergraduate and graduate programs. They are Knowledge of Learner (KL), Strategies and Methods (SM), Content Knowledge (CK), and Professional Standards (PS). Diversity (DV) and Technology (TY).

The following is the link to the conceptual framework on the COEHD website.  
[http://www.selu.edu/acad\\_research/colleges/edu\\_hd/about/conceptual\\_framework/](http://www.selu.edu/acad_research/colleges/edu_hd/about/conceptual_framework/)

### **Diversity**

Students will be prepared to function in a diverse environment and/or community.

### **Technology**

Students will be prepared to utilize technology in their professional environment or practice.

### **Objectives**

1. Students will develop a deepening understanding of their cultural and ethnic antecedents and their place within the educational environment in which the students live and work. [DV, CK]
2. Students will become aware of historic alternatives to their own values, beliefs, and modes of action. [CK, DV]
3. Students will acquire or enhance their understanding of major movements and persons which have created the foundation upon which today's educational practices rest. [CK, DV]

4. Students will gain an appreciation for their own ethnic and intellectual heritage and for that of others within our culturally pluralistic society. [CK, DV]

**Methodologies**

Teaching strategies may include, but is not limited to discussions, lecture, demonstrations, group work, field experiences, and on-line instruction. Course content will be drawn from theory and research, from student experiences, and from discussions in and out of class sessions.

**Required Text**

Our Western Educational Heritage by Christopher J. Lucas

**Course Assessment/Evaluation Method**

Students will be evaluated through a combination of methods including, but not limited to written examinations, practical examinations, projects, and class participation. Each instructor reserves the right to establish additional methods of assessment. Grades will be based upon the student's performance on the final examination, which will be subjective and comprehensive (small blue examination booklet required), on the quality of the oral report, and the quality of the written term paper.

MAKE-UP EXAMS WILL NOT BE GIVEN.

Since students will be responsible for all material discussed in class, attendance is imperative; excessive absences may affect the student's final grade, as will excessive tardiness.

**Unit (COEHD) Assessment**

Artifacts to be designated by the instructor will be placed in the student's Portfolio on Pass-Port, the unit's required electronic portfolio system.

As students complete any professional development activities, they are required to enter them into PASS-PORT.

**Field Experiences**

Field experiences may be required in this course in order to meet the course objectives.