

**SECTION I
GENERAL INFORMATION**

**STATEMENT OF PURPOSE
FOR
SOUTHEASTERN LOUISIANA UNIVERSITY
AND
THE OBJECTIVES OF THE
COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT**

History

Southeastern Louisiana College had its origin in the Hammond Junior College, which was established in 1925. The stated objectives of the institution were to provide a two-year curriculum in teacher training and basic undergraduate work in the arts and sciences. These curricula were approved by the State Board of Education.

By Legislative Act No. 136 of 1928 of the General Assembly, the College was made a part of the State educational system under the control of the State Board of Education. The same act granted the College the right to establish four-year curricula and to grant a baccalaureate degree when the facilities of the College permitted and the State Board approved. A third year was added in 1930, and in 1937 the State Board authorized the College to prepare curricula extending through four years and leading to the baccalaureate degrees. The first baccalaureate degrees were conferred in May, 1939.

By legislative act and by resolution of the State Board of Education, Southeastern was authorized in 1960 to offer the master's degree, and a Division of Graduate Studies was organized. In 1964 a Division of Nursing was established. The Education Specialist degree was added in 1967.

On June 16, 1970, the Hon. John J. McKeithen, Governor of the State of Louisiana, signed a legislative act changing the name of the institution to Southeastern Louisiana University.

During the spring 2006 semester, the Louisiana Board of Regents approved a doctoral degree in Educational Leadership to both Southeastern and the University of Louisiana at Lafayette in a consortium arrangement. Southeastern admitted the first cohort of doctoral students in the Fall 2006 semester.

Statement of Purpose: The University Mission, Role, and Scope

The following University Role, Mission, and scope statement was approved by the Louisiana Board of Regents in Spring 2001:

The mission of Southeastern Louisiana University is to lead the educational, economic and cultural development of the southeast region of the state known as the Northshore. The University's educational programs are based on vital and evolving curricula that address emerging regional, national, and international priorities. Southeastern provides credit and non-credit educational experiences that emphasize challenging, relevant course content and innovative, effective delivery systems. Global perspectives are broadened through programs that offer the opportunity to work and study abroad. Together, Southeastern and the community provide a broad array of cultural activities that complete the total educational experience.

The University promotes student success and retention as well as intellectual and personal growth through a variety of academic, social, vocational, and wellness programs. Southeastern embraces active partnerships that benefit faculty, students and the region it serves. Collaborative efforts are varied and dynamic; range from local to global; and encompass education, business, industry, and the public sector. Of particular interest are partnerships that directly or indirectly contribute to economic renewal and diversification.

Southeastern is categorized as a SREB Four-Year 4 institution, as a Carnegie Master's College and University I, and as a COC/SACS Level IV institution. Southeastern will offer a wide range of baccalaureate programs and be committed to graduate education through the master's degree, offering graduate programs to meet regional/state needs. Southeastern will limit associate degree offerings to 2+2 programs, conduct research appropriate to academic programs offered and necessary for program accreditation, and implement , at a minimum, Selective III admissions criteria. Southeastern is located in Region II.

Southeastern's Vision 2010

The University's strategic plan "Vision 2010" was developed by the University Planning Council and covers the period from academic year 2006-2007 through academic year 2010-2011.

STRATEGIC MISSION

To lead the educational, economic and cultural development of southeast Louisiana.

CORE VALUES

Excellence, Scholarship, Integrity, Diversity, Service, and Caring

STRATEGIC PRIORITIES

Strategic Priority 1. To provide competitive educational opportunities that attract diverse well-prepared students who progress and graduate

Strategic Priority 2. To provide relevant curricular and intellectually stimulating environment

Strategic priority 3. To facilitate lifelong learning that meets the ever-changing educational and cultural needs of our community

Strategic Priority 4. To recruit, retain, develop, and engage a diverse and well-qualified faculty and staff

Strategic Priority 5. To increase, diversify, and manage funding effectively

Strategic Priority 6. To promote the University's excellence clearly and accurately

Strategic Priority 7. To enhance and effectively utilize a progressive technological infrastructure

Strategic Priorities of the College of the College of Education and Human Development

The College of Education and Human Development is concerned with programs preparing individuals for a wide variety of educational positions in schools, business, and governmental agencies. The strategic priorities of the COEHD are as follows:

1. To create and maintain a system that recognizes and promotes the successes and innovative projects of the COEHD.
2. To provide opportunities for exchange of information and ideas among students, staff, and faculty.
3. To increase external funding from agencies and the community.
4. To foster continuous growth of all faculty in scholarship.
5. To continue to foster an environment that values diversity.
6. To fully integrate clinical settings into appropriate COEHD courses.
7. To review existing COEHD programs.

8. To increase program completers.

The complete COEHD Vision 2010 is listed in Section 2 of the COEHD Faculty Handbook.

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