

SECTION VII TRAVEL, TEACHING, AND PROFESSIONAL ACTIVITY SUPPORT

The University expects faculty to remain active in professional activities. Incumbent in this expectation is the need to provide financial support, based upon funds available, for such activities as travel, research and scholarship projects, and teaching.

The university wide Center for Faculty Excellence offers the following support to assist faculty in their needs as university teacher/scholars in the areas of teaching, research and travel. The Center oversees the funds from the Research and Grants Committee and administers the awarding of the following list of faculty development opportunities.

The Center's Innovative Teaching Initiative (CTTI) solicits proposals up to \$2000 to develop innovative courses or to integrate innovative teaching and/or assessments into existing courses.

Grants for Teaching Enhancement are for individual proposals limited to a maximum of \$500.

Institutes for Teaching and Professional Enhancement (ITPE) provide faculty intensive training and dialogue in a selected area to enhance learning and teaching experiences of students and faculty.

Faculty Development: Provides grants up to \$2000 to offset costs associated with research or scholarly activities.

Travel Grants: Provides grants to assist full-time faculty with travel expenses while making presentations. The grants are limited to \$1000 per fiscal year.

Mini Grants: Helps full-time faculty/researcher with small expenditures up to \$150 necessary for project completion.

Journal Grants: Helps full-time faculty offset page costs incurred by publishing in a journal. Maximum of \$150 grant.

Orr Memorial Research Grant: An additional source of research funding through the Orr family. Only tenured faculty may apply.

Each academic department has funds available to reimburse faculty members for some of the expenses for presenting papers at professional meetings. Since

funds are limited, awards are usually prioritized by national, regional, and state presentations.

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