



**Master of Arts in Teaching (MAT) Degree Program  
Alternative Pathway to Certification**

**STUDENT HANDBOOK  
2008-2009**

**The policies outlined in this handbook are valid for all MAT students and are subject to  
change.**

**Updated August 20, 2007**

**College of Education and Human Development  
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Hammond, LA 70402**

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# MASTER OF ARTS IN TEACHING

## 1. Introduction

The Southeastern Louisiana University Department of Teaching and Learning offers teacher preparation programs that are accredited by the National Council for Accreditation of Teacher Education (NCATE) and by the Southern Association of Colleges and Schools (SACS).

The Department of Teaching and Learning in the College of Education and Human Development provides admission and academic guidelines for the Master of Arts in Teaching (MAT) degree program. The MAT degree is a pathway to alternative certification for individuals from non-education backgrounds who hold an undergraduate or a graduate degree and who wish to transition into teaching.

The degree offers a concentration in elementary education Grades 1-5.

### 1.1 Purpose

The purpose of the Master of Arts in Teaching (MAT) is to offer an alternative teacher certification pathway in elementary education Grades 1-5.

### 1.2 Requirements for Admissions

To be considered for admission to the Master of Arts in Teaching degree program, an applicant must:

- Meet all university admission requirements.
- Possess a Bachelor's degree with a 2.75 cumulative GPA or a master's degree with a cumulative GPA of 3.0 from a regionally accredited university.
- Achieve passing scores on the Praxis I PPST (Reading, Writing, and Mathematics). If the student scored 22 or higher on the ACT or earned a master's degree from an accredited university, these tests are waived.
- Achieve a passing score on the Praxis II elementary specialty examination (#0014).
- Have at least 1,350 points based on the formula of 200 times the undergraduate cumulative grade point average plus the General Test (Verbal and Quantitative) score of the Graduate Record examination for regular admission status.
- Verify a minimum of three years of successful work experience in an area related to the initial degree or in the field of education or in another service related area.
- Participate in a mandatory admissions interview.

### 1.3 Selective Admission and Retention in Teacher Education (SARTE) Policies and Procedures Applicable to the Master of Arts in Teaching Degree

A person desiring to become a teacher must maintain academic standards and demonstrate qualifications for successful teaching including satisfactory performance in field experiences. Therefore, the College of Education and Human Development at Southeastern Louisiana University reserves the right to recruit, admit and retain in the professional program in Teacher Education only those students who show evidence of being capable of performing in an acceptable professional manner. Enrollment in the professional program does not guarantee that

a student will receive the degree or certification sought simply because he/she completes a number of courses or is in the field the required number of hours.

**Certification requirements are specified by the State Legislature and/or the Board of Elementary and Secondary Education and coordinated by the State Department of Education. These requirements are subject to periodic modification, which may not occur at times appropriate for inclusion in the annual publication of the University catalogue. It is the responsibility of the students to make periodic checks for such changes with their academic advisers and/or department head.**

## **2. Admission to the Program**

### **2.1 Admission Procedures**

Students who have been admitted to the graduate school and to the MAT degree enter the program with Provisional SARTE status. While taking the first course required in the degree program, MAT 610 - Fundamentals I: Teaching and Learning for General Education, candidates will make application for Admission to the Professional Program in Teacher Education.

Students who are unsuccessful at acquiring full SARTE status will be placed in non-degree (ND) status and will be ineligible to enroll in any MAT courses until full SARTE status is obtained.

## **3. Courses in the MAT Program**

### **3.1 Course Delivery**

Candidates participating in the MAT program are admitted as a cohort each summer and must commit to attending full time for one academic year (Summer I – 12 hours; Fall I – 9 hours; Spring I – 9 hours); Summer II will be the completion of the research project and Fall II will be student teaching or the 1<sup>st</sup> semester of the internship. The courses are delivered on campus with field experiences during the day. Candidates who are unable to remain with their cohort may be eligible to re-enter with a new cohort group.

### **3.2 Courses for Concentration in Elementary (Grades 1-5)**

#### ***I. Knowledge of the Learner and Learning Environment (15 hours)***

MAT 610	Fundamentals I: Teaching and Learning for General Education	3 hours
MAT 615	Fundamentals II: Teaching and Learning for Special Education	3 hours
MAT 620	Learning and Behavior Theories in General and Mild/Moderate Special Education	3 hours
MAT 622	Classroom Management and Organization for Elementary and Mild/Moderate Special Education	3 hours
MAT 630	Assessment I: General and Mild/Moderate Special Education	3 hours

#### ***II. Methodology and Teaching (18 hours)***

MAT 631	Assessment II: Elementary and Mild/Moderate Special Education	3 hours
MAT 640	Introduction to Reading and Language Arts for Elementary and Mild/Moderate Special Education	3 hours
MAT 650	Integrated Learning Methods: Math, Physical Science, and Information Literacy	3 hours
MAT 651	Integrated Learning Methods: Life Sciences, Health and P.E., and Information Literacy	3 hours
MAT 652	Integrated Learning Methods: Social Studies, Arts, Music, and Information Literacy	3 hours
MAT 670	Research Design for General and Mild/Moderate Special Education	3 hours

**III. Student Teaching/Internship (6-9 hours)**

MAT 689	Student Teaching in Elementary	6 hours
<b>OR</b>		
MAT 688	Internship in Elementary Education (2 consecutive semesters – 3 hours each semester)	6 hours
<b>TOTAL</b>		<b>39 hours</b>

**3.3 Course Sequence**

<b>SUMMER I</b>	
All Summer: MAT 610 and 615 - Internet	
Term I (June)	Term II (July)
MAT 620	MAT 630
<ul style="list-style-type: none"> <li>• Introductory Portfolio due at the end of the summer semester</li> <li>• Admission to Candidacy completed</li> </ul>	
<b>Fall I</b>	
MAT 622	
MAT 631 - Action research project begins	
MAT 640	
<b>SPRING I</b>	
MAT 650	
MAT 651	
MAT 652	
<ul style="list-style-type: none"> <li>• Data for action research collected during this semester</li> <li>• Developing Portfolio due at the end of this semester</li> </ul>	

## **SUMMER II**

### **MAT 670**

- **Action Research completed.**
- **PLT passed and scores received by the Dean's Office prior to the beginning of the fall semester.**

## **FALL II**

### **MAT 689 or MAT 688 (2 consecutive semesters)**

- **Competency portfolio is due during student teaching or the second semester of the internship.**
- **Oral defense during student teaching or during the second semester of the internship.**

### **3.4. Professional Development Hours**

Each candidate is required to complete 15 hours of professional development prior to the submission of the developing portfolio. For MAT students, these hours are offered in art, music, and health and physical education and will be taken concurrently with the courses offered in the SPRING I semester.

### **3.5 Field Hours**

Starting in the Fall I semester, candidates in the MAT program will be assigned a mentor teacher in the Southeastern Laboratory School and will complete a minimum of 120 hours of field experiences under the direction of that assigned teacher.

## **4. Advising**

After admission to the program, candidates should contact the graduate coordinator for advising. Official student contact for advising is through the University e-mail system. Advising may be completed on line, or a student may prefer to meet with the graduate coordinator by making an appointment. Advising is recommended but not required for all students.

## **5. Student Portfolios**

As part of the College of Education and Human Development's focus on performance-based outcomes, portfolios will be incorporated into the assessment system for students enrolled in an approved Teacher Education Program.

The portfolio will allow the students to demonstrate, through reflections, their understanding of how the artifacts contained in the portfolio meet the program outcomes; provide a process by which a student can become a reflective practitioner to foster continuous improvement; and document a student's growth in the program. The portfolio will consist of artifacts, documents, and evidence which demonstrate that the knowledge, skills, and dispositions as indicated in the *Louisiana Components of Effective Teaching* and the program's *Conceptual Framework* have been met. Students will submit an Introductory Level Portfolio after successful completion of MAT 610, MAT 615, MAT 620, and MAT 630. The Developing Level Portfolio will be

submitted as a prerequisite for student teaching or internship. The Competency level Portfolio and oral defense are required for graduation.

## **6. SARTE Status**

### **6.1 Requirements for Full SARTE Status**

To be considered for full SARTE status to the Master of Arts in Teaching degree program, an applicant must:

- Meet all requirements for admission to the Graduate School and to the Master of Arts in Teaching degree program.
- Apply for Selective Admission and Retention in Teacher Education (SARTE) in the first course (MAT 610).
- Achieve a grade of B or better in MAT 610 (Fundamentals I: Teaching and Learning for General Education). MAT 610 must be repeated if the grade is lower than a B.
- Not have been convicted of a felony.
- Maintain a cumulative 3.0 graduate GPA with no grade below “C” and not more than one “C” grade.

### **6.2 Continuous Screening**

Ongoing screening of each student utilizing the standards of the Professional Program in Teacher Education will occur each semester of a student’s enrollment.

- Students will be permitted to repeat only two MAT courses.
- Students will be permitted to enroll in any course only twice.

### **6.3 Retention Procedures**

Students demonstrating behaviors or characteristics that make it questionable whether they can succeed in the teaching profession will be referred for a Professional Performance Review. A review may result in:

- No action being taken but further observations.
- Recommendation of a Professional Improvement Plan (PIP) monitored by the Coordinator of the Teacher Development Program.
- Referral to the SARTE Committee which may recommend:
  - a) Probation with specified conditions
  - b) Temporary suspension from the MAT and the Teacher Education Program with specified conditions.
  - c) Expulsion from the MAT Degree and the Teacher Education Program.

## **7. Student Teaching and Internship**

### **7.1 Student Teaching Semester**

Student teaching is an all day (approximately eight hours), all semester activity. The student teacher will be required to spend the full public school day, plus any additional conference or seminar time in this experience. The Director of Student Teaching will make the assignments for each student teacher. All possible considerations will be given, but it is the responsibility of the student teacher to make arrangements to meet the conditions of the assignment that is made.

Student teaching must be completed in Southeastern's teacher education service region. Those districts include the following: Ascension Parish, City of Bogalusa, East Baton Rouge Parish, Jefferson Parish (Kenner and Metairie area), Livingston Parish, St. Charles Parish, St. John Parish, St. Tammany Parish, Tangipahoa Parish, and Washington Parish.

## **7.2 Requirements for Student Teaching**

The State Department of Education regulations for certification of teachers require that students do their student teaching under the control and supervision of the institution from which they expect to be graduated. To be eligible for student teaching, students must:

- Make application for student teaching one semester prior to the semester during which they plan to do their student teaching. The Director of Student Teaching will assign the grade or subject, and the supervising teachers under whom the student will work.
- Pass all required Praxis examinations: PPST, Content Specialty Area(s) and PLT.
- Pass the Introductory Level and Developing Level of the Portfolio.
- Complete all required MAT coursework with a cumulative 3.0 average with no grade below "C" and not more than one "C" grade on graduate work.
- Have approval of the Director of Student Teaching

## **7.3 Internship Year**

An internship may be approved in lieu of student teaching. An internship consists of two consecutive semesters of teaching at an approved school site at the appropriate grade level and in the area of certification. Students may qualify for a year long internship in Southeastern's teacher education service region.

To qualify for an internship, a student must provide:

- Verification that all pre-requisites have been met the semester prior to the Internship.
- Verification that all required parts of the Praxis have been successfully passed.
- Written recommendation from all of the candidates' methods instructors and a rating using the *Professional Attributes and Characteristics Scale*.
- Completed application for MAT internship.
- Verification that the school has a state approved classification
- Verification that the school is accredited by the regional accrediting agency
- Verification that the principal/assistant principal has certification in principalship and training in supervision
- Verification that the principal/assistant principal has served in this role for a minimum of three years.
- Signed Principal/Assistant Principal Internship Agreement form.
- Verification that a mentor teacher, who has taught a minimum of three years in the area in the area of the intern's certification will be assigned by the principal/assistant principal to assist the intern.
- Verification of minimum class size in the area of certification
- Evidence of cultural diversity within the school population.
- A copy of the teaching schedule signed by the principal/assistant principal.
- A copy of the Signed Internship Agreement form.
- A copy of the contract or employment agreement after the internship has been approved.

- Attach a copy of the teaching schedule signed by the principal/assistant principal (An elementary intern must teach at the appropriate grade level (Grades 1-5).

NOTE: The candidate is responsible for submitting the above documents the semester prior to beginning the internship. A complete packet should be submitted rather than item by item. Authorization to register for an internship will not be granted until all documents have been submitted.

## **8. Requirements to Receive the MAT Degree**

To receive the Master of Arts in Teaching degree, a student must:

- Maintain a cumulative 3.0 GPA with no grade below 'C' and not more than one "C" grade on graduate work
- Students will be permitted to enroll in and/or withdraw from any MAT course only twice.
- Students will be permitted to repeat only two MAT courses.
- Be recommended for the degree by the department's graduate coordinator upon completion of all requirements stated in the degree plan.
- Satisfactorily complete 39 semester hours of graduate work for the concentration in elementary for Grades 1-5.
- Satisfactorily complete an oral defense.
- Pass all required PRAXIS examinations.

## **9. Requirements for Certification**

Southeastern Louisiana University will submit signed statements to the Louisiana Department of Education which indicate that the student completing the Master of Arts in Teaching degree alternative certification path has met the following requirements:

- Passed the PPST/CBPPST components of Praxis I; Candidates with an ACT composite score of 22 or higher or a master's degree are exempt from PRAXIS I.
- Completed all coursework (master's program) with an overall 3.0 or higher GPA;
- Passed the elementary education: content knowledge exam #10014.
- Passed the Praxis II examination in Principles of Learning and Teaching appropriate for the grade level of certification.

## **10. Fees**

Additional charges, such as laboratory fees, ID fees, technology fees, PASPORT Licensure, fines, housing, meals, and vehicle registration, will appear on the fee statement as applicable. Any credits, such as scholarships and other types of aid, and prior payments, will also appear on the fee statement, with a net balance due.

## **11. Financial Aid and Scholarships**

### **11.1 Scholarship Information**

For information about scholarship opportunities at Southeastern contact the Office of Financial Aid, Scholarship Services, at (504) 549-2245 or 1-800-222-SELU located on North Campus Building A, Room 120.

### **11.2. Graduate Assistantships**

A limited number of graduate assistantships are available in the Department of Teaching and Learning. Please contact the department's secretary for an application.

## **12. Application for Admission to Candidacy**

In order to file for admission to candidacy for the master's degree the student must have achieved regular admission status, completed 12 hours of graduate degree credit at Southeastern with a cumulative GPA of at least 3.0, and have a degree plan approved by the graduate coordinator. The application for admission to candidacy for the Master of Arts in teaching degree must be completed and signed by the student and by the graduate coordinator and submitted to the Office of the Graduate Dean no later than 15 days after the first day of class of the next semester or term in which the student is enrolled. The Application for Admission to Candidacy should be completed while enrolled in MAT 630.

***Master of Arts in Teaching Degree Program***  
**CHECKLIST OF REQUIREMENTS**

**1. APPLICATION PROCESS**

- \_\_\_\_\_ Submitted application to the Office of Graduate Admissions. Date: \_\_\_\_\_
- \_\_\_\_\_ Sent application fee to the Office of Graduate Admissions. Date: \_\_\_\_\_
- \_\_\_\_\_ Submitted official transcripts to the Office of Graduate Admissions to verify degree and GPA. (Please have another official copy mailed to the College of Education and Human Development to apply for your teaching certificate upon graduation). Date: \_\_\_\_\_
- \_\_\_\_\_ Submitted immunization form to the Office of Graduate Admissions. Date: \_\_\_\_\_
- \_\_\_\_\_ Passed Praxis I - Pre-professional Skills Test (PPST) or exempt Date: \_\_\_\_\_
- \_\_\_\_\_ Passed Praxis II – Elementary Content Knowledge (#0014) Date: \_\_\_\_\_
- \_\_\_\_\_ Achieved appropriate Score on the GRE Date: \_\_\_\_\_
- \_\_\_\_\_ Participated in the Admissions Interview Date: \_\_\_\_\_
- \_\_\_\_\_ Received letter of admission or e-mail from the Graduate Admissions Office. Date: \_\_\_\_\_
- \_\_\_\_\_ Received letter of admission to the MAT program from the Office of Graduate Studies. Date: \_\_\_\_\_
- \_\_\_\_\_ Received welcome letter from the MAT Office Date: \_\_\_\_\_

**2. REGULAR ADMISSION REQUIREMENTS**

- \_\_\_\_\_ Attended orientation meeting about the MAT program requirements. Date: \_\_\_\_\_
- \_\_\_\_\_ Applied for admission for full SARTE status during the MAT 610 course. Date: \_\_\_\_\_
- \_\_\_\_\_ Earned a grade of B or better in the MAT 610 course. Date: \_\_\_\_\_
- \_\_\_\_\_ Maintained a B or better in the first 12 hours of course work (only one C is allowed). Date: \_\_\_\_\_
- \_\_\_\_\_ Signed and submitted a degree plan in the Summer I. Date: \_\_\_\_\_
- \_\_\_\_\_ Signed and submitted the application for candidacy to the MAT degree program. Date: \_\_\_\_\_

**3. COURSE WORK AND PRAXIS II REQUIREMENTS**

- \_\_\_\_\_ Passed PLT Grades K-6 (#0522) Date: \_\_\_\_\_

**4. PORTFOLIO REQUIREMENTS**

- \_\_\_\_\_ Completed Introductory Level Portfolio - Knowledge of the Learner and the Learning Environment Date: \_\_\_\_\_
- \_\_\_\_\_ Completed Developing Level Portfolio – Methodology and Teaching Date: \_\_\_\_\_
- \_\_\_\_\_ Completed Competency Level Portfolio – Student Teaching or Internship Date: \_\_\_\_\_
- \_\_\_\_\_ Completed Oral Defense Date: \_\_\_\_\_

**3. INTERNSHIP (For students employed as full-time teachers in the grade and area of certification. Two consecutive semesters required)**

- \_\_\_\_\_ Completed and submitted the application for internship. Date: \_\_\_\_\_
- \_\_\_\_\_ Submitted official transcripts from all previous universities to the College of Education and Human Development to process teaching certificate Date: \_\_\_\_\_
- \_\_\_\_\_ Received notification that internship application was approved. Date: \_\_\_\_\_
- \_\_\_\_\_ Registered for MAT 688 course after approval Date: \_\_\_\_\_
- \_\_\_\_\_ Completed internship Fall semester: \_\_\_\_\_ Spring semester: \_\_\_\_\_

**6. STUDENT TEACHING (For students not employed as teachers. One semester required)**

- \_\_\_\_\_ Completed and submitted application for student teaching. Date: \_\_\_\_\_
- \_\_\_\_\_ Submitted official transcripts from all previous universities to the College of Education and Human Development to process teaching certificate Date: \_\_\_\_\_
- \_\_\_\_\_ Registered for MAT 689 course Date: \_\_\_\_\_
- \_\_\_\_\_ Completed student teaching. Semester: \_\_\_\_\_

**7. COMPLETION OF MAT PROGRAM**

- \_\_\_\_\_ Applied for graduation Date: \_\_\_\_\_
- \_\_\_\_\_ Applied for certification Date: \_\_\_\_\_

Student teachers and interns must successfully pass all required parts of the Praxis prior to student teaching or an internship effective with the Fall semester 2003 and after. This includes the test titled Principles of Learning and Teaching and the Specialty/Content test when required in the major field.

<b>PRE-PROFESSIONAL SKILLS TEST</b>	<b>Test #</b>	<b>A. Score</b>
PPST:R – Pre-Professional Skills Test: Reading	0710	174
Writing	0720	173
Mathematics	0730	172
Computerized PPST		
Reading	5710	174
Writing	5720	173
Mathematics	5730	172

<b>Certification Area</b>	<b>Name of Praxis Test</b>	<b>Content Exam Score</b>	<b>Pedagogy: Principles of Learning &amp; Teaching</b>			
			<b>PLT K-6 (#0522)</b>			
Grades 1-5	Elementary Content Knowledge (#0014)	150	161	---		---

**APPENDIX C- COURSE DESCRIPTIONS**

**610. Fundamentals I: Teaching and Learning for General Education.** Credit 3 hours. Prerequisite: Provisional SARTE Status and concurrent enrollment in MAT 615, MAT 620, and MAT 630. An introduction to General and Special Education. Topics include contemporary issues such as the effective educator, school law, rights and responsibilities, inclusion, standards-based education, educational foundations and philosophies, and best practices including self-assessment. Field experience is required.

**615. Fundamentals II: Teaching and Learning for Special Education.** Credit 3 hours. Prerequisites: Provisional SARTE Status and concurrent enrollment in MAT 610, Mat 620, and MAT 630. A continuation of Fundamentals I. Topics include instructional design, teaching strategies, IEP, ITP and other individualized plans. Field experience is required.

**620. Learning and Behavior Theories in General and Special Education.** Credit 3 hours. Prerequisites: Provisional SARTE Status and concurrent enrollment in MAT 610, MAT 615, and MAT 630. The study and application of learning and behavioral theories including taxonomies of learning, pedagogical principles, child and adolescent development, and teaching and managing diverse populations. Field experience is required.

**622. Classroom Management and Organization for Elementary and Special Education.** Credit 3 hours. Prerequisites: Full SARTE Status and successful completion of MAT 610, MAT 615, MAT 620 and MAT 630. Take concurrently with MAT 631 and MAT 640. The study and application of behavioral and humanistic approaches to classroom management, including information on working in inclusive classrooms. Best practices for classroom organization will also be addressed. Field experience is required.

**630. Assessment I: General and Special Education.** Credit 3 hours. Prerequisites: Provisional SARTE Status and concurrent enrollment in MAT 610, MAT 615, and MAT 620. Use of assessment in the modern school program. Topics will include matching objectives to assessment, informal teacher-made tests and performance-based assessment as well as an introduction to case study design, standardized tests, and curriculum-based assessment. Field experience is required.

**631. Assessment II: Elementary and Special Education.** Credit 3 hours. Prerequisites: Full SARTE Status and successful completion of MAT 610, MAT 615, MAT 620, and MAT 630. Concurrent enrollment in MAT 622 and MAT 640. Continuation and application of Assessment I. Topics will include reading diagnostics as well as advanced study of case study design, standardized tests, and curriculum-based assessment. Students will begin to explore topics for action research. Field experience is required.

**640. Introduction to Reading and Language Arts for Elementary and Special Education.** Credit 3 hours. Prerequisite: Full SARTE Status and successful completion of MAT 610, MAT 615, MAT 620 and MAT 630. Concurrent enrollment in MAT 622 and MAT 631. A study of the reading, writing, and language processes as a fundamental aspect of the elementary and special education curriculum. Field experience is required. Special attention will be given to the basic reading skills and strategies needed by mature readers. The latest in theories, methods, and materials will be appraised through study, observations, and demonstrations in classrooms. Field experience is required.

**650. Integrated Learning Methods: Math, Physical Science, and Information Literacy.**

Credit 3 hours. Prerequisites: Full SARTE Status and successful completion of MAT 610, MAT 615, MAT 620, MAT 622, MAT 630, MAT 631, and MAT 640 and a satisfactory introductory portfolio. Concurrent enrollment with MAT 651 and MAT 652. Introduction to Reading and Language Arts for Elementary and Special Education. Integrated course in methodology for teaching math, physical sciences, and information literacy to diverse groups of learners in inclusive elementary classes. Thematic units will be designed to include integrated content from the three subject areas. Development of literacy competencies for informational text and children's literature are also integrated into instructional planning, teaching, and assessment. Field experience is required. Professional development hours are required.

**651. Integrated Learning Methods: Life Sciences, Health and P. E., and Information Literacy.**

Credit 3 hours. Prerequisites: Full SARTE Status and successful completion of MAT 610, MAT 615, MAT 620, MAT 622, MAT 630, MAT 631 and MAT 640 and a satisfactory introductory portfolio. Concurrent enrollment in MAT 650 and MAT 652. Integrated course in methodology for teaching life sciences, health, and physical education to diverse groups of learners in inclusive elementary classes. Thematic units will be designed to include integrated content from the three subject areas. Development of literacy competencies for informational text and children's literature are also integrated into instructional planning, teaching, and assessment. Field experience is required. Professional development hours are required.

**652. Integrated Learning Methods: Social Studies, Arts, Music, and Information**

**Literacy.** Credit 3 hours. Prerequisites: Full SARTE Status and successful completion of MAT 610, MAT 615, MAT 620, MAT 622, MAT 630, MAT 631, MAT 640. Concurrent enrollment in MAT 650 and MAT 651 and a satisfactory introductory portfolio. Integrated course in methodology for teaching social studies, arts, music, and information literacy to diverse groups of learners in elementary and special education classes. Thematic units will be designed to include integrated content from the three subject areas. Development of literacy competencies for informational text and children's literature are also integrated into instructional planning, teaching, and assessment. Field experience is required. Professional development hours are required.

**670. Research Design for General and Special Education.** Credit 3 hours.

Prerequisite: Full SARTE Status and successful completion of all MAT courses other than student teaching or internship. Principles and procedures for exploring, analyzing, and studying educational problems. Qualitative, quantitative, and single-subject research design methods will be examined in relation to their application for improving education for students in elementary and special education classes. Survey of significant research studies and application of research principles within action research in the classroom will be implemented. Field experience is required. Professional development hours are required.

**689. Student Teaching in Elementary Education.**

Credit 6 hours. Prerequisites: See Requirements for Student Teaching section for the MAT degree program. All day all semester student teaching experiences, including observation, participation, and a minimum of 180 actual clock hours of teaching under the supervision of the

assigned cooperating school teacher. Students may not student teach outside the service region of Southeastern Louisiana University. Available on a pass/fail basis only.

**688. Internship in Elementary Education.** Credit 3 hours. Prerequisites: See Requirements for Internship section for the MAT degree program. To be repeated for two consecutive semesters for a total of six hours. An internship designed to meet the requirements for the Master of Arts in Teaching degree program. Students will enroll in this course for both semesters of the internship year. Approval of the Director of Performance Assessment is required. Available on a pass/fail basis only.