

2024 Employer Satisfaction Survey- Southeastern

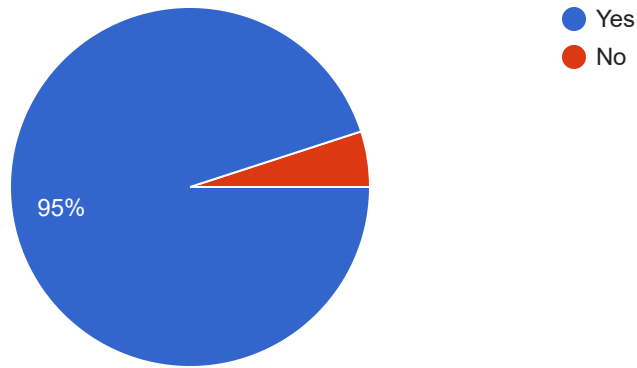
20 responses

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Do you have at least one new teacher of record at your school who earned their initial certification at Southeastern Louisiana University?

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20 responses

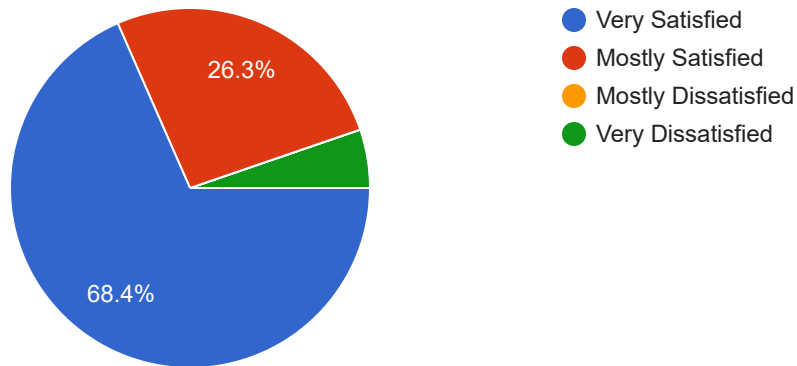


Satisfaction with preparation

How satisfied overall are you with the performance and preparation of your recently hired teacher(s) certified through Southeastern?

 Copy

19 responses



Specific Competencies



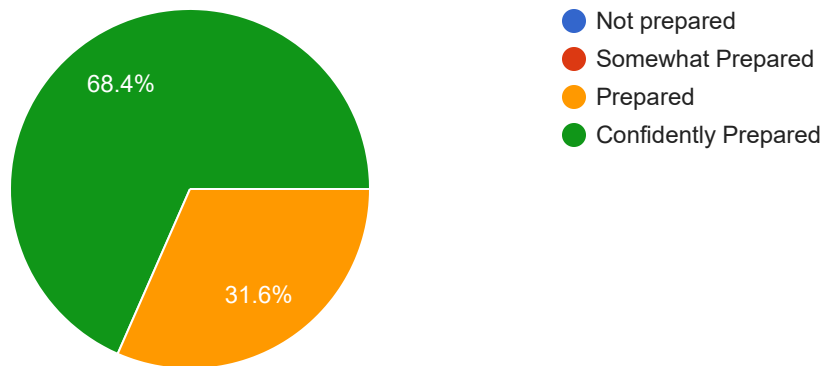


Planning for Instruction

Such as:

- Adapting curriculum for particular groups of students
- Aligning standards, objectives, and learning activities, etc. if writing lessons

19 responses

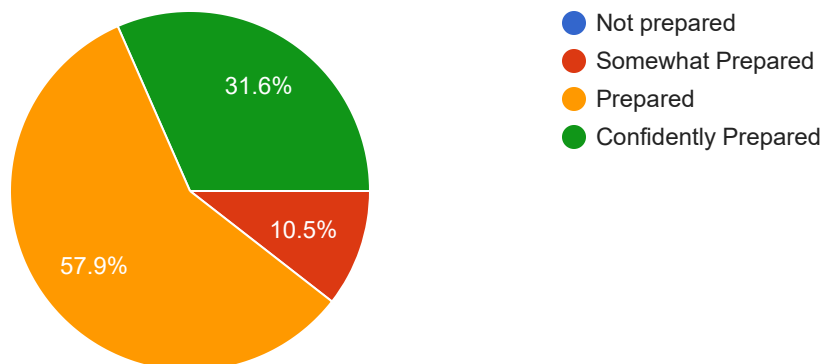


Assessing Students

Such as

- Use of assessments to determine student mastery
- Making data-based decisions
- Giving academic feedback

19 responses



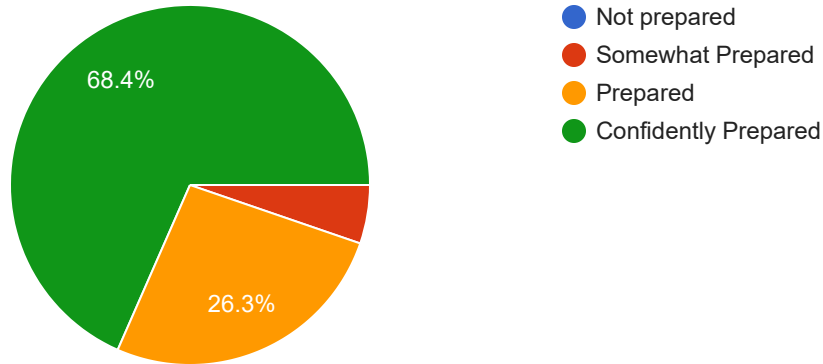


Teaching lessons

Such as:

- Presenting instructional content
- Activities and materials

19 responses

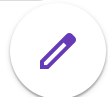
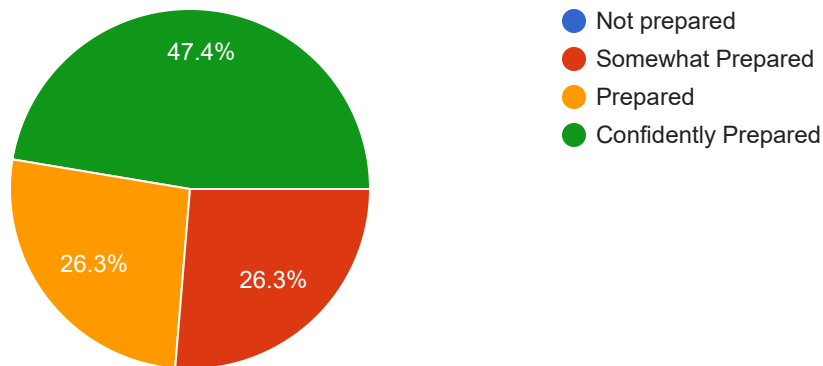


Engaging Students

Such as

- Questioning and discussion
- Thinking and problem-solving
- Adapting lessons to a specific group of students

19 responses



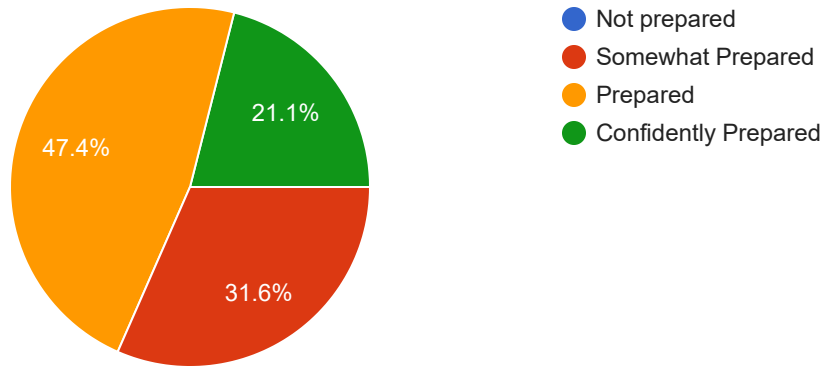


Managing Student Behavior

Such as

- Positive classroom climate
- Creating and enforcing a management plan
- Implementing routines and procedures

19 responses

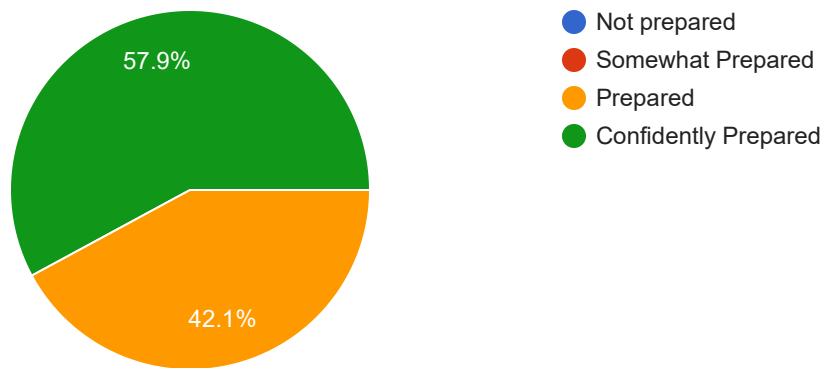


Professionalism

Such as

- Productivity
- Ethical Behavior
- Collaboration with other educators for school improvement

19 responses



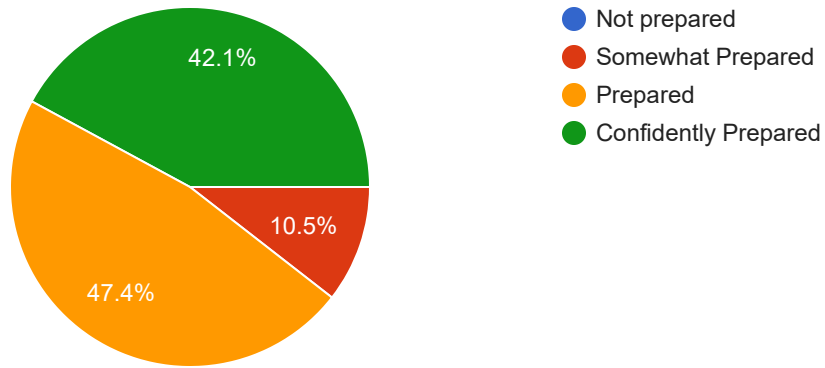


Professionalism

Such as

- Sensitivity
- Communicating with students
- Communicating with families and caregivers

19 responses



Free response



Do you have any additional positive comments regarding new teachers who have completed their preparation at Southeastern that you would like to share?

14 responses

SELU grads are consistently the most well-prepared and ready for the classroom.

The teachers we have hired from Southeastern are very prepared for the classroom.

Knowledgeable about the NIET rubric, which will be implemented here in the near future.

She has come confident and ready to implement tasks that are asked of her and for her students.

The knowledge of NIET is fabulous! It is so nice to have some background knowledge to use in the classroom. It can be overwhelming as a new teacher to have a new school, new grade, new curriculum, etc. It can be beneficial to the new hires to have exposure to NIET so it can alleviate some pressure.

Not at this time.

n/a

As a Literacy and Numeracy coach for our district, I can walk into a classroom and immediately tell if the teacher is a product of SLU. They possess content knowledge, pedagogy, classroom management, and they are eager to grow their teaching practice. They are confident, collaborative, and eager to utilize their student data to adapt their teaching skills.

We had two teachers from SELU this year- one has done wonderfully and was voted our "New Teacher of the Year" for both our school and our district! She was very prepared!!!

NA

Your teachers are ready when they come into the classroom. Southeastern does a great job of getting them prepared.

Southeastern teachers are very prepared with planning and pedagogy.

Your teacher preparation program creates new teachers who excel in all areas. Creative, knowledgeable, self-reflective. I wish more programs created such a well rounded teacher with an understanding of teaching strategies not just theory.



The teachers are a huge asset to WHS.



Do you have any additional comments related to areas of improvement regarding new teachers who have completed their preparation at Southeastern that you would like to share?

13 responses

Not at this time.

Teacher who come from Southeastern could use more knowledge in the following areas working on backwards design while implementing a curriculum, K-5 writing, providing enrichment for high achieving students, planning effective small group while using a tier 1 curriculum.

None. We are very happy!

I would like to see more engagement strategies/activities taught to our incoming teachers to help them become more confident in those areas when it comes to presenting instructional content.

It would be ideal for any potential PK-third grade teachers to have Science of Reading training done before graduating. It is such a big push in schools and then daunting to those as new hires to have a huge training ahead of them.

Not at this time.

I would love the opportunity to speak to prospective teachers, and to help recruit potential students to finish with education degree and another. I am happy to help with recruiting and pipelining students to the career. I love hosting your student teachers, and love the opportunity to help develop our future educators too. justin.wax@lpsb.org

A very small percentage of SLU graduates do not fully understand that teaching is more than an 8:00-3:00 job. They are often overwhelmed by the workload and demands of this profession. A class on work ethic, time management, and professionalism might help them grasp the skills needed to effectively manage their time for planning, grading, and content knowledge so they can find a healthy balance between work and home life.

Our other teacher from SELU lacked professionalism, and though he knew his content and how to teach, was ultimately encouraged to resign over issues related to contacting students privately on social media.

NA

One area that new teachers could use additional training is practice/ scenarios dealing with



difficult parents in both phone/email communication and in person conferences.

Please partner with WBR to place student teachers. I would also like to know more about how your program is structured.

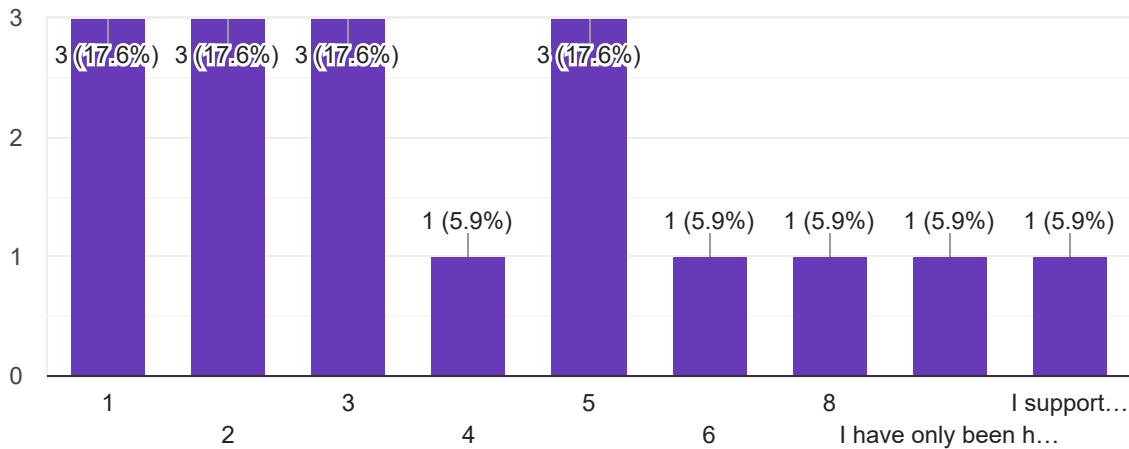
New teachers are a little uncertain about how to fully provide accommodations for students with IEPs, IAPs, or LEPs. Also, they are reluctant to reach out to parents when they are experiencing difficulties (behavior, grades) with students.

Demographics

Please estimate how many teachers who are in their first five years of teaching you have at your school who were certified through programs at Southeastern



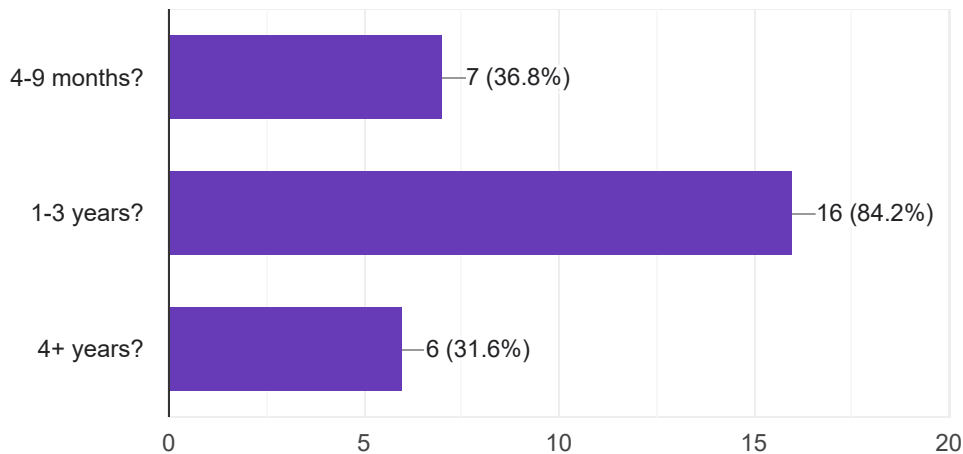
17 responses



Was this initial certification within the last (Pick all that apply)



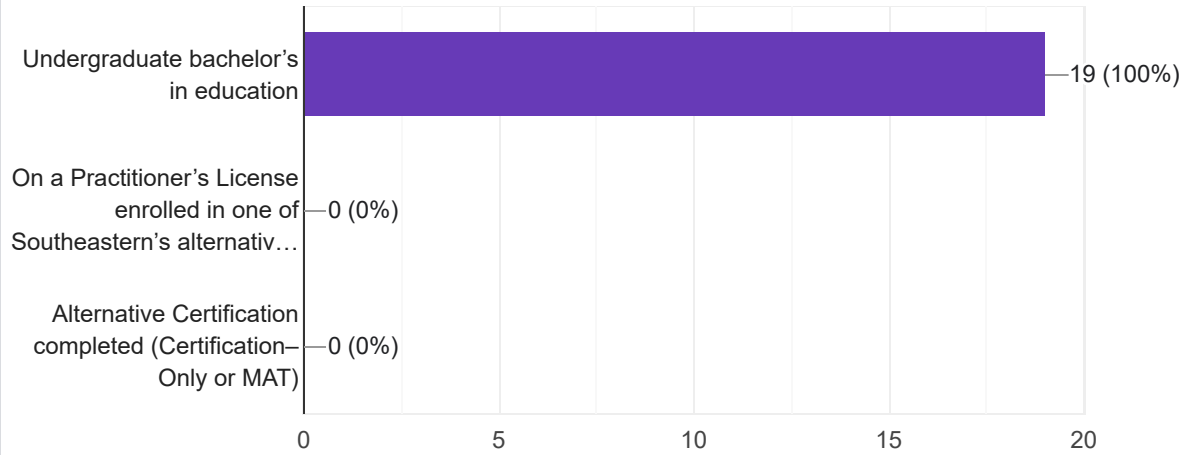
19 responses



Was this certification a bachelor's degree or alternative certification (i.e., MAT or Certification-Only)?



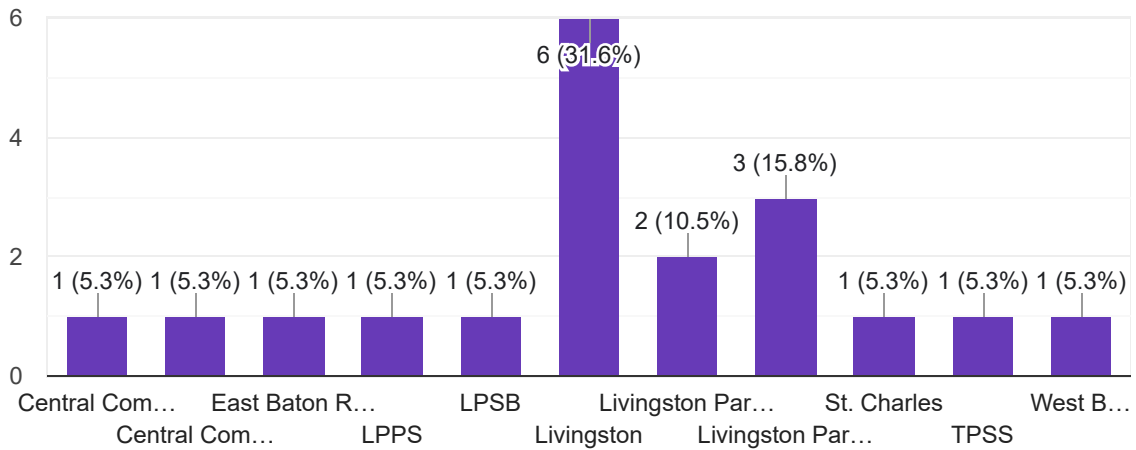
19 responses



Which district do you work for?



19 responses



Your position OR How frequently do you see the new teacher(s)

18 responses

Principal

Instructional Coach

Principal Designee

1-2 time a week

Instructional Coach

Principal - I observe every teacher every two weeks and we have lunch together twice per week. justin.wax@lpsb.org

Literacy and Numeracy coach for my district, I support 8 campuses and I see teachers weekly.

Principal

Once or twice a year

Recruitment Manager/ I see all of them initially, but less frequently as the school year begins. Most of my feedback is from principals and mentor teachers.

Assistant Principal. Regular informal walk throughs and formal announced and unannounced observations.

Principal-every day

Principal- weekly

Assistant principal. At the beginning of school, we meet with teachers regularly to answer questions. We pair them with a mentor teacher and buddy to help support them.

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