

Table 16
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
How satisfied are you with the:					
1. Clarity of the degree requirements as outlined in the catalogue and/or curriculum sheets					
BS Elementary Education	0.0%	8.0%	0.0%	40.0%	52.0%
BS Early Childhood Education	5.6%	13.9%	22.2%	27.8%	30.6%
BS Middle School Education	0.0%	11.1%	22.2%	33.3%	33.3%
BS Elementary & Special Education	0.0%	0.0%	18.2%	36.4%	45.5%
BS Middle School & Special Education	0.0%	0.0%	40.0%	0.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	0.0%	87.5%
MEd Special Education	0.0%	0.0%	9.1%	18.2%	72.7%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
2. Opportunities to interact with faculty outside of class					
BS Elementary Education	0.0%	8.0%	20.0%	24.0%	48.0%
BS Early Childhood Education	0.0%	8.3%	27.8%	25.0%	38.9%
BS Middle School Education	0.0%	5.6%	16.7%	33.3%	44.4%
BS Elementary & Special Education	0.0%	0.0%	27.3%	18.2%	54.5%
BS Middle School & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	37.5%	37.5%
MEd Special Education	0.0%	0.0%	27.3%	18.2%	54.5%
3. Effectiveness of the faculty as teachers					
BS Elementary Education	0.0%	0.0%	12.0%	48.0%	40.0%
BS Early Childhood Education	0.0%	16.7%	38.9%	25.0%	19.4%
BS Middle School Education	0.0%	0.0%	27.8%	55.6%	16.7%
BS Elementary & Special Education	0.0%	0.0%	27.3%	36.4%	36.4%
BS Middle School & Special Education	0.0%	0.0%	20.0%	80.0%	0.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	62.5%	37.5%
MEd Special Education	0.0%	0.0%	9.1%	18.2%	72.7%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
4. Friendliness and helpfulness of the office staff					
BS Elementary Education	4.0%	0.0%	12.0%	40.0%	44.0%
BS Early Childhood Education	0.0%	16.7%	13.9%	30.6%	38.9%
BS Middle School Education	0.0%	0.0%	5.6%	44.4%	50.0%
BS Elementary & Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
BS Middle School & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Special Education	0.0%	0.0%	9.1%	27.3%	63.6%
5. Interest shown by faculty in your academic development					
BS Elementary Education	4.0%	0.0%	4.0%	48.0%	44.0%
BS Early Childhood Education	2.8%	11.1%	19.4%	36.1%	30.6%
BS Middle School Education	5.6%	0.0%	5.6%	22.2%	66.7%
BS Elementary & Special Education	0.0%	0.0%	18.2%	36.4%	45.5%
BS Middle School & Special Education	0.0%	0.0%	0.0%	80.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	37.5%	62.5%
MEd Special Education	0.0%	0.0%	9.1%	9.1%	81.8%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
6. Effectiveness of beginning courses in preparing you for advanced courses					
BS Elementary Education	0.0%	4.0%	24.0%	36.0%	36.0%
BS Early Childhood Education	5.6%	11.1%	25.0%	33.3%	25.0%
BS Middle School Education	0.0%	11.1%	16.7%	44.4%	27.8%
BS Elementary & Special Education	9.1%	9.1%	36.4%	9.1%	36.4%
BS Middle School & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	12.5%	62.5%
MEd Special Education	0.0%	0.0%	9.1%	9.1%	81.8%
7. Quality of instruction in advanced courses					
BS Elementary Education	0.0%	4.0%	0.0%	48.0%	48.0%
BS Early Childhood Education	0.0%	11.1%	19.4%	38.9%	30.6%
BS Middle School Education	0.0%	5.6%	5.6%	38.9%	50.0%
BS Elementary & Special Education	0.0%	0.0%	18.2%	45.5%	36.4%
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	50.0%	50.0%
MEd Special Education	0.0%	0.0%	9.1%	9.1%	81.8%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
8. Faculty treatment of students both inside and outside of the classroom					
BS Elementary Education	0.0%	0.0%	12.0%	28.0%	60.0%
BS Early Childhood Education	2.8%	5.6%	19.4%	44.4%	27.8%
BS Middle School Education	0.0%	0.0%	11.1%	33.3%	55.6%
BS Elementary & Special Education	0.0%	0.0%	27.3%	36.4%	36.4%
BS Middle School & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	25.0%	75.0%
MEd Special Education	0.0%	0.0%	0.0%	0.0%	100.0%
9. Professional activities, associations, or clubs					
BS Elementary Education	0.0%	4.0%	12.0%	24.0%	60.0%
BS Early Childhood Education	0.0%	8.3%	25.0%	30.6%	36.1%
BS Middle School Education	0.0%	0.0%	44.4%	5.6%	50.0%
BS Elementary & Special Education	0.0%	9.1%	36.4%	9.1%	45.5%
BS Middle School & Special Education	0.0%	0.0%	40.0%	40.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	50.0%	25.0%	25.0%
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
10. Opportunity for meaningful interaction with faculty in research or other scholarly activity					
BS Elementary Education	0.0%	4.0%	16.0%	44.0%	36.0%
BS Early Childhood Education	2.8%	5.6%	33.3%	30.6%	27.8%
BS Middle School Education	0.0%	0.0%	33.3%	33.3%	33.3%
BS Elementary & Special Education	0.0%	18.2%	27.3%	18.2%	36.4%
BS Middle School & Special Education	0.0%	0.0%	60.0%	20.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	12.5%	12.5%	0.0%	75.0%
MEd Special Education	0.0%	0.0%	18.2%	27.3%	54.5%
11. Availability of the required courses in your major					
BS Elementary Education	4.0%	8.0%	12.0%	32.0%	44.0%
BS Early Childhood Education	0.0%	5.6%	13.9%	36.1%	44.4%
BS Middle School Education	0.0%	16.7%	22.2%	38.9%	22.2%
BS Elementary & Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
BS Middle School & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	12.5%	25.0%	12.5%	50.0%
MEd Special Education	0.0%	0.0%	18.2%	9.1%	72.7%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
12. Availability of elective courses you wanted to take in your major					
BS Elementary Education	0.0%	0.0%	12.0%	32.0%	56.0%
BS Early Childhood Education	0.0%	8.3%	27.8%	16.7%	47.2%
BS Middle School Education	0.0%	11.1%	27.8%	16.7%	44.4%
BS Elementary & Special Education	0.0%	0.0%	9.1%	45.5%	45.5%
BS Middle School & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	12.5%	37.5%	0.0%	50.0%
MEd Special Education	0.0%	9.1%	9.1%	18.2%	63.6%
13. Quality of instruction regarding standards and ethics in your major field					
BS Elementary Education	0.0%	0.0%	4.0%	36.0%	60.0%
BS Early Childhood Education	0.0%	11.1%	22.2%	33.3%	33.3%
BS Middle School Education	5.6%	0.0%	11.1%	33.3%	50.0%
BS Elementary & Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
BS Middle School & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	12.5%	75.0%
MEd Special Education	0.0%	0.0%	18.2%	9.1%	72.7%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
14. Opportunities for you to collaborate with other students on class projects					
BS Elementary Education	0.0%	0.0%	0.0%	48.0%	52.0%
BS Early Childhood Education	0.0%	2.8%	16.7%	22.2%	58.3%
BS Middle School Education	5.6%	0.0%	11.1%	16.7%	66.7%
BS Elementary & Special Education	0.0%	0.0%	18.2%	27.3%	54.5%
BS Middle School & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	9.1%	0.0%	18.2%	72.7%
15. Library resources related to your major					
BS Elementary Education	0.0%	4.0%	4.0%	36.0%	56.0%
BS Early Childhood Education	0.0%	5.6%	41.7%	19.4%	33.3%
BS Middle School Education	0.0%	0.0%	38.9%	27.8%	33.3%
BS Elementary & Special Education	0.0%	9.1%	27.3%	18.2%	45.5%
BS Middle School & Special Education	0.0%	0.0%	20.0%	0.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	12.5%	62.5%
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
16. Use of appropriate technology in the classroom					
BS Elementary Education	0.0%	0.0%	4.0%	24.0%	72.0%
BS Early Childhood Education	0.0%	2.8%	22.2%	25.0%	50.0%
BS Middle School Education	0.0%	0.0%	16.7%	22.2%	61.1%
BS Elementary & Special Education	0.0%	9.1%	9.1%	27.3%	54.5%
BS Middle School & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	0.0%	75.0%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
17. Facilities and equipment (including computer resources) related to your major					
BS Elementary Education	0.0%	4.0%	0.0%	40.0%	56.0%
BS Early Childhood Education	0.0%	8.3%	13.9%	30.6%	47.2%
BS Middle School Education	0.0%	5.6%	16.7%	16.7%	61.1%
BS Elementary & Special Education	0.0%	0.0%	9.1%	18.2%	72.7%
BS Middle School & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	37.5%	0.0%	62.5%
MEd Special Education	0.0%	0.0%	9.1%	18.2%	72.7%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
18. Help you received from faculty in your department with regard to further educational opportunities					
BS Elementary Education	0.0%	4.0%	16.0%	20.0%	60.0%
BS Early Childhood Education	0.0%	11.1%	19.4%	38.9%	30.6%
BS Middle School Education	0.0%	5.6%	11.1%	22.2%	61.1%
BS Elementary & Special Education	0.0%	9.1%	9.1%	27.3%	54.5%
BS Middle School & Special Education	0.0%	0.0%	20.0%	0.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	37.5%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
19. The size of classes in your major					
BS Elementary Education	0.0%	0.0%	0.0%	20.0%	80.0%
BS Early Childhood Education	0.0%	0.0%	2.8%	16.7%	80.6%
BS Middle School Education	0.0%	0.0%	0.0%	16.7%	83.3%
BS Elementary & Special Education	0.0%	0.0%	18.2%	9.1%	72.7%
BS Middle School & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	0.0%	87.5%
MEd Special Education	0.0%	0.0%	0.0%	9.1%	90.9%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
20. Help you received from faculty in your department with regard to finding employment in your field					
BS Elementary Education	0.0%	0.0%	16.0%	24.0%	60.0%
BS Early Childhood Education	5.6%	8.3%	30.6%	22.2%	33.3%
BS Middle School Education	0.0%	5.6%	27.8%	16.7%	50.0%
BS Elementary & Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
BS Middle School & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	50.0%	0.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	12.5%	62.5%
MEd Special Education	9.1%	0.0%	18.2%	9.1%	63.6%
21. The global perspective of courses					
BS Elementary Education	0.0%	4.0%	16.0%	36.0%	44.0%
BS Early Childhood Education	2.8%	5.6%	36.1%	16.7%	38.9%
BS Middle School Education	5.6%	5.6%	27.8%	33.3%	27.8%
BS Elementary & Special Education	0.0%	9.1%	9.1%	36.4%	45.5%
BS Middle School & Special Education	0.0%	0.0%	20.0%	60.0%	20.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	18.2%	18.2%	63.6%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
22. The relevancy of courses					
BS Elementary Education	0.0%	0.0%	12.0%	40.0%	48.0%
BS Early Childhood Education	2.8%	13.9%	19.4%	38.9%	25.0%
BS Middle School Education	5.6%	5.6%	27.8%	27.8%	33.3%
BS Elementary & Special Education	0.0%	0.0%	36.4%	27.3%	36.4%
BS Middle School & Special Education	0.0%	0.0%	20.0%	80.0%	0.0%
MAT Multiple Levels	0.0%	50.0%	0.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	9.1%	18.2%	72.7%
23. "Real-world" experiences, exposure, examples, etc. in or out of the classroom					
BS Elementary Education	0.0%	0.0%	20.0%	12.0%	68.0%
BS Early Childhood Education	2.8%	2.8%	11.1%	33.3%	50.0%
BS Middle School Education	5.6%	0.0%	5.6%	11.1%	77.8%
BS Elementary & Special Education	0.0%	0.0%	18.2%	18.2%	63.6%
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	50.0%	0.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	0.0%	75.0%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
24. Overall quality of your department					
BS Elementary Education	0.0%	8.0%	4.0%	24.0%	64.0%
BS Early Childhood Education	5.6%	5.6%	16.7%	44.4%	27.8%
BS Middle School Education	0.0%	5.6%	5.6%	38.9%	50.0%
BS Elementary & Special Education	0.0%	9.1%	9.1%	36.4%	45.5%
BS Middle School & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
25. Overall quality of your degree program					
BS Elementary Education	0.0%	0.0%	8.0%	24.0%	68.0%
BS Early Childhood Education	5.6%	5.6%	13.9%	38.9%	36.1%
BS Middle School Education	0.0%	11.1%	5.6%	44.4%	38.9%
BS Elementary & Special Education	0.0%	9.1%	9.1%	27.3%	54.5%
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	9.1%	18.2%	72.7%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
26. Usefulness of the academic advice you received from your advisor					
BS Elementary Education	0.0%	8.0%	8.0%	28.0%	56.0%
BS Early Childhood Education	13.9%	8.3%	19.4%	30.6%	27.8%
BS Middle School Education	11.1%	16.7%	16.7%	33.3%	22.2%
BS Elementary & Special Education	9.1%	9.1%	0.0%	27.3%	54.5%
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
MEd Special Education	0.0%	0.0%	0.0%	9.1%	90.9%
27. Your advisor's knowledge of requirements					
BS Elementary Education	0.0%	4.0%	12.0%	24.0%	60.0%
BS Early Childhood Education	11.1%	11.1%	25.0%	19.4%	33.3%
BS Middle School Education	11.1%	11.1%	22.2%	22.2%	33.3%
BS Elementary & Special Education	9.1%	0.0%	9.1%	27.3%	54.5%
BS Middle School & Special Education	0.0%	0.0%	0.0%	60.0%	40.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Special Education	0.0%	0.0%	0.0%	9.1%	90.9%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
28. The accessibility of your advisor					
BS Elementary Education	4.0%	4.0%	0.0%	24.0%	68.0%
BS Early Childhood Education	8.3%	5.6%	13.9%	33.3%	38.9%
BS Middle School Education	16.7%	11.1%	16.7%	22.2%	33.3%
BS Elementary & Special Education	9.1%	0.0%	0.0%	27.3%	63.6%
BS Middle School & Special Education	0.0%	0.0%	20.0%	20.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	0.0%	100.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%
29. Your advisor's concern with your academic goals					
BS Elementary Education	8.0%	4.0%	8.0%	16.0%	64.0%
BS Early Childhood Education	5.6%	11.1%	13.9%	27.8%	41.7%
BS Middle School Education	0.0%	27.8%	16.7%	16.7%	38.9%
BS Elementary & Special Education	9.1%	9.1%	9.1%	9.1%	63.6%
BS Middle School & Special Education	0.0%	0.0%	0.0%	40.0%	60.0%
MAT Multiple Levels	0.0%	0.0%	0.0%	50.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Curriculum & Instruction	0.0%	0.0%	0.0%	0.0%	100.0%
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
30. How many times during the previous academic year did you meet with your advisor (for 10 minutes or more)?					
(1- I did not meet with my advisor; 2 - Once; 3 - Two or three times; 4 - Four or five times; 5 - Six or more times)					
	1	2	3	4	5
BS Elementary Education	20.0%	20.0%	32.0%	4.0%	24.0%
BS Early Childhood Education	25.0%	25.0%	25.0%	11.1%	13.9%
BS Middle School Education	22.2%	22.2%	33.3%	11.1%	11.1%
BS Elementary & Special Education	36.4%	9.1%	36.4%	0.0%	18.2%
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
MAT Multiple Levels	0.0%	50.0%	0.0%	0.0%	50.0%
MAT Special Education Early Interventionist	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Curriculum & Instruction	12.5%	0.0%	50.0%	25.0%	12.5%
MEd Special Education	18.2%	27.3%	27.3%	9.1%	18.2%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
31. How satisfied are you with practicum, internship, clinical, or other hands-on experiences outside of the classroom?					
(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)					
	1	2	3	4	5
BS Elementary Education	4.0%	0.0%	4.0%	28.0%	64.0%
BS Early Childhood Education	2.8%	2.8%	2.8%	38.9%	52.8%
BS Middle School Education	11.1%	0.0%	5.6%	22.2%	61.1%
BS Elementary & Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
BS Middle School & Special Education	0.0%	0.0%	0.0%	20.0%	80.0%
MAT Multiple Levels	0.0%	0.0%	50.0%	0.0%	50.0%
MAT Special Education Early Interventionist	0.0%	0.0%	0.0%	100.0%	0.0%
MEd Curriculum & Instruction	37.5%	12.5%	12.5%	25.0%	12.5%
MEd Special Education	18.2%	0.0%	9.1%	18.2%	54.5%

Table 16 cont.
Southeastern Exit Survey 2021-2022
Department of Teaching & Learning

Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2

	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
--	--------------------------	---	---	---	-----------------------

32. How satisfied are you with Study abroad and/or student exchange experiences

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	80.0%	0.0%	0.0%	0.0%	20.0%
BS Early Childhood Education	86.1%	0.0%	0.0%	5.6%	8.3%
BS Middle School Education	88.9%	0.0%	0.0%	5.6%	5.6%
BS Elementary & Special Education	90.9%	0.0%	0.0%	0.0%	9.1%
BS Middle School & Special Education	60.0%	0.0%	0.0%	20.0%	20.0%
MAT Multiple Levels	50.0%	0.0%	0.0%	0.0%	50.0%
BS Elementary & Special Education	90.9%	0.0%	0.0%	9.1%	0.0%
MAT Special Education Early Interventionist	100.0%	0.0%	0.0%	0.0%	0.0%
MEd Curriculum & Instruction	87.5%	0.0%	0.0%	0.0%	12.5%
MEd Special Education	90.9%	0.0%	0.0%	0.0%	9.1%

33. How satisfied are you with the Honors program?

(1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)

	1	2	3	4	5
BS Elementary Education	68.0%	0.0%	4.0%	4.0%	24.0%
BS Early Childhood Education	63.9%	5.6%	2.8%	11.1%	16.7%
BS Middle School Education	83.3%	5.6%	5.6%	0.0%	5.6%
BS Elementary & Special Education	72.7%	0.0%	0.0%	9.1%	18.2%
BS Middle School & Special Education	80.0%	0.0%	0.0%	20.0%	0.0%

<p align="center">Table 16 cont. Southeastern Exit Survey 2021-2022 Department of Teaching & Learning</p>					
<p align="center">Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
<p>34. How satisfied are you with the undergraduate research programs (such as OSCAR, PROFIT, SURE, and SOAR)? (1 - Did not participate; 2 - Very Dissatisfied; 3 - Dissatisfied; 4 - Satisfied; 5 - Very Satisfied)</p>					
	1	2	3	4	5
BS Elementary Education	80.0%	0.0%	0.0%	0.0%	20.0%
BS Early Childhood Education	83.3%	0.0%	0.0%	8.3%	8.3%
BS Middle School Education	88.9%	0.0%	0.0%	5.6%	5.6%
BS Elementary & Special Education	90.9%	0.0%	0.0%	0.0%	9.1%
BS Middle School & Special Education	80.0%	0.0%	0.0%	20.0%	0.0%
How satisfied are you with:					
35. The preparation for communicating effectively with pupils?					
BS Elementary Education	0.0%	4.0%	4.0%	28.0%	64.0%
BS Middle School Education	0.0%	0.0%	22.2%	27.8%	50.0%
36. The preparation for communicating effectively with parents?					
BS Elementary Education	4.0%	8.0%	12.0%	24.0%	52.0%
BS Middle School Education	5.6%	11.1%	22.2%	33.3%	27.8%
37. The preparation for communicating effectively with colleagues?					
BS Elementary Education	0.0%	0.0%	8.0%	28.0%	64.0%
BS Middle School Education	0.0%	0.0%	11.1%	38.9%	50.0%
38. The preparation for developing instructional objectives?					
BS Elementary Education	0.0%	0.0%	4.0%	28.0%	68.0%
BS Middle School Education	0.0%	0.0%	5.6%	27.8%	66.7%
39. The preparation for planning a logical sequence of lessons?					
BS Elementary Education	0.0%	0.0%	8.0%	32.0%	60.0%
BS Middle School Education	0.0%	0.0%	16.7%	22.2%	61.1%

Table 16 cont.					
Southeastern Exit Survey 2021-2022					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
40. The preparation for developing specific lesson plans?					
BS Elementary Education	0.0%	0.0%	4.0%	32.0%	64.0%
BS Middle School Education	0.0%	0.0%	0.0%	33.3%	66.7%
41. The preparation for implementing appropriate methods and materials to provide effective instruction to groups of children having diverse interests, abilities and needs?					
BS Elementary Education	0.0%	4.0%	8.0%	24.0%	64.0%
BS Middle School Education	0.0%	11.1%	11.1%	33.3%	44.4%
42. The preparation for implementing appropriate techniques and methods to manage effectively groups of children having diverse interests, abilities and needs?					
BS Elementary Education	0.0%	8.0%	4.0%	28.0%	60.0%
BS Middle School Education	5.6%	5.6%	5.6%	44.4%	38.9%
43. The preparation for evaluating the effectiveness of your instructional efforts and making appropriate adjustments?					
BS Elementary Education	0.0%	8.0%	4.0%	12.0%	76.0%
BS Middle School Education	0.0%	0.0%	22.2%	22.2%	55.6%
44. The preparation for infusing technology into the curriculum?					
BS Elementary Education	0.0%	4.0%	8.0%	20.0%	68.0%
BS Middle School Education	5.6%	16.7%	5.6%	16.7%	55.6%
35. Preparation and understanding of multiple influences on the development of young children to create healthy, respectful, supportive and challenging learning environments					
BS Early Childhood Education	0.0%	2.8%	8.3%	33.3%	55.6%
36. Preparation and understanding the importance of supporting and engaging the children's families and communities through respectful, reciprocal relationships					
BS Early Childhood Education	0.0%	0.0%	5.6%	27.8%	66.7%
37. Adequate preparation to use a variety of developmentally appropriate assessment instruments for positive outcomes for each child					
BS Early Childhood Education	0.0%	2.8%	22.2%	27.8%	47.2%

<p align="center">Table 16 cont. Southeastern Exit Survey 2021-2022 Department of Teaching & Learning</p>					
<p align="center">Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Adequate preparation to plan developmentally appropriate activities across academic disciplines to meet the needs of each child					
BS Early Childhood Education	0.0%	0.0%	16.7%	30.6%	52.8%
39. Preparation and engagement in advocacy for issues involving young children, birth-8 years of age					
BS Early Childhood Education	0.0%	5.6%	16.7%	25.0%	52.8%
40. Preparation and identifying self and becoming involved in early childhood field upholding ethical standards set by NAEYC					
BS Early Childhood Education	2.8%	0.0%	11.1%	30.6%	55.6%
41. Preparation and adequate field experiences across age levels and in multiple early childhood education settings					
BS Early Childhood Education	0.0%	0.0%	16.7%	25.0%	58.3%
35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	18.2%	36.4%	45.5%
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	18.2%	18.2%	27.3%	18.2%	18.2%
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	18.2%	9.1%	18.2%	54.5%
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	27.3%	9.1%	63.6%

Table 16 cont.					
Southeastern Exit Survey 2021-2022					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	27.3%	18.2%	54.5%
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	18.2%	27.3%	54.5%
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	27.3%	27.3%	45.5%
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 1-5) from a variety of cultural and linguistic backgrounds					
BS Elementary & Special Education	0.0%	9.1%	18.2%	9.1%	63.6%
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 1-5					
BS Elementary & Special Education	0.0%	0.0%	27.3%	27.3%	45.5%
44. Your preparation for becoming involved in professional organizations and activities in the special education field					
BS Elementary & Special Education	0.0%	0.0%	36.4%	18.2%	45.5%
35. Your preparation for understanding special education laws, regulations and diverse exceptionalities related to mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	0.0%	20.0%	0.0%	80.0%

<p align="center">Table 16 cont. Southeastern Exit Survey 2021-2022 Department of Teaching & Learning</p>					
<p align="center">Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
36. Your preparation for understanding the IEP document as it relates to students with mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	20.0%	20.0%	40.0%	20.0%
37. Your preparation for implementing, scoring and interpreting a variety of assessment strategies for students with mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	20.0%	0.0%	60.0%	20.0%
38. Your preparation for utilizing assessment information to plan appropriate instructional programs for students with mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	0.0%	0.0%	80.0%	20.0%
39. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
40. Your preparation for implementing organizational and management techniques for students with mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	20.0%	0.0%	40.0%	40.0%
41. Your preparation for implementing appropriate behavior management techniques for students with mild/moderate disabilities grades 4-8					
BS Middle School & Special Education	0.0%	0.0%	20.0%	40.0%	40.0%
42. Your preparation for working with families of students with mild/moderate disabilities, (grades 4-8) from a variety of cultural and linguistic backgrounds					
BS Middle School & Special Education	0.0%	0.0%	40.0%	20.0%	40.0%

<p align="center">Table 16 cont. Southeastern Exit Survey 2021-2022 Department of Teaching & Learning</p>					
<p align="center">Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
43. Your preparation for working with school personnel and community providers to benefit students with mild/moderate disabilities, grades 4-8					
BS Middle School & Special Education	0.0%	20.0%	20.0%	40.0%	20.0%
44. Your preparation for becoming involved in professional organizations and activities in the special education field					
BS Middle School & Special Education	0.0%	20.0%	40.0%	20.0%	20.0%
33. Your preparation for knowing and implementing the content knowledge/subjects you teach and the importance of knowledge of the learner and how to teach those subjects to students in a developmentally appropriate way					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
34. Your preparation for understanding and implementing assessment principles and practices for meeting the diverse needs of all learners					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	25.0%	50.0%
35. Your preparation for understanding and implementing appropriate instructional strategies and methods, and materials, including technology, to effectively impact student learning					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	12.5%	62.5%
36. Your preparation for understanding the purpose of action research and the relevance of teacher as researcher, as professional development, and a form of reflection					
MEd Curriculum & Instruction	0.0%	12.5%	0.0%	12.5%	75.0%
37. Your preparation for understanding and implementing approaches for working with other professionals, parents, and community resources to impact student learning and benefit all students.					
MEd Curriculum & Instruction	0.0%	0.0%	25.0%	0.0%	75.0%
38. Your preparation for systematic thinking and reflective practice as it relates to your teaching practices, learning experiences, and interactions with students.					
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	12.5%	75.0%

Table 16 cont.					
Southeastern Exit Survey 2021-2022					
Department of Teaching & Learning					
Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
39. Your preparation for participation in school improvement which includes taking an active role in school decision-making and creating relevant partnerships					
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	12.5%	75.0%
40. Your preparation for participation in the Louisiana Schools Accountability and Testing Process					
MEd Curriculum & Instruction	0.0%	12.5%	12.5%	12.5%	62.5%
41. Your understanding and adherence to professional ethics, laws and policies					
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	25.0%	62.5%
42. Preparation for integrating multiple content areas into thematic units					
MEd Curriculum & Instruction	0.0%	0.0%	12.5%	37.5%	50.0%
43. Prepared for new common core standards					
MEd Curriculum & Instruction	0.0%	12.5%	25.0%	12.5%	50.0%
33. Your preparation for understanding curricula, instructional strategies and materials for teaching students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
34. Your preparation for implementing appropriate curricula, instructional strategies and materials to effectively teach students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
35. Your preparation for understanding organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	36.4%	63.6%
36. Your preparation for implementing appropriate organizational and management techniques for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
37. Your preparation for understanding family issues related to students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	18.2%	81.8%

<p align="center">Table 16 cont. Southeastern Exit Survey 2021-2022 Department of Teaching & Learning</p>					
<p align="center">Number of Respondents: BS Elementary Education - 25; BS Early Childhood Education - 36; BS Middle School Education - 18; BS Elementary & Special Education - 11; BS Middle School & Special Education - 5; MEd Curriculum & Instruction - 8; MEd Special Education - 11; MAT Special Education Early Intervention - 1; MAT Multiple Levels - 2</p>					
	Very Dissatisfied - 1	2	3	4	Very Satisfied - 5
38. Your preparation for understanding approaches for working with school personnel and community resources to benefit students with disabilities					
MEd Special Education	0.0%	0.0%	9.1%	36.4%	54.5%
39. Your preparation for understanding assessment principles and practices for students with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
40. Your preparation for utilizing assessment information to plan appropriate instructional programs for children with disabilities					
MEd Special Education	0.0%	0.0%	0.0%	27.3%	72.7%
41. Your preparation for becoming involved in professional organizations and activities in the field of special education					
MEd Special Education	0.0%	0.0%	9.1%	45.5%	45.5%

Which of the following BEST describes your primary status after graduation?

	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		BS Middle School Education & Special Education		MAT Special Education Early Interventionist		MAT Multiple Levels		MEd Curriculum & Instruction		MEd Special Education	
Employed full time (on average 30 hours or more per week)	23	63.9%	11	44.0%	16	88.9%	6	60.0%	4	80.0%	1	100.0%	2	100.0%	7	87.5%	11	100.0%
Employed part time (on average less than 30 hours per week)	1	2.8%	1	4.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Participating in a volunteer or service program (e.g., Peace Corps)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Serving in the U.S. military	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Enrolled in a program of continuing education	0	0.0%	3	12.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking employment	12	33.3%	9	36.0%	2	11.1%	3	30.0%	1	20.0%	0	0.0%	0	0.0%	1	12.5%	0	0.0%
Planning to continue education but not yet enrolled	0	0.0%	1	4.0%	0	0.0%	1	10.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Not seeking employment or continuing education at this time	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

Full Time Employment

Please select the category which BEST describes your employment.																		
	BS Early Childhood Education		BS Elementary Education		BS Middle School Education		BS Elementary & Special Education		BS Middle School Education & Special Education		MAT Special Education Early Interventionist		MAT Multiple Levels		MEd Curriculum & Instruction		MEd Special Education	
Employed as an entrepreneur	1	4.8%	1	12.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in a temporary/contract work assignment	7	33.3%	0	0.0%	6	40.0%	2	33.3%	1	25.0%	0	0.0%	1	50.0%	0	0.0%	1	9.1%
Employed freelance	0	0.0%	0	0.0%	1	6.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	9.1%
Employed in a postgraduate internship or fellowship	2	9.5%	0	0.0%	0	0.0%	2	33.3%	1	25.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Employed in all other work categories	11	52.4%	7	87.5%	8	53.3%	2	33.3%	2	50.0%	1	100.0%	1	50.0%	7	100.0%	9	81.8%

Continuing Studies

What type of program are you enrolled in?		
	BS Elementary Education	
Master's	2	66.7%
Doctoral	0	0.0%
Professional	1	33.3%
2 nd Baccalaureate	0	0.0%
Certificate Program	0	0.0%